

Student Discipline and Conduct Regulations

Policy Information

Series J - Students

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Policy # JK-R

FILE: JK-R

STUDENT DISCIPLINE AND CONDUCT REGULATIONS

1. Students and teachers are expected to follow policies of the Bourne School Committee and procedures listed in the Bourne School Committee's Policy Manual and the "Bourne School Student Handbook".
2. Students who have IEP or 504 plans may have specific accommodation or behavior intervention plans that are in addition to or modify the behaviors listed under Conduct/Discipline in the student handbooks. Those behavior intervention plans are part of the IEP and should be available to teachers. Such plans should be specific to the procedures for maintaining and or removal of the student from the classroom.
3. If a student does not have a plan or the behavior plan is not effective or requires modification, the teacher may request to convene the team, which includes the parent, to design or modify the behavior plan.
4. Suspension and expulsion of a student with an IEP or 504 plan must adhere to the Massachusetts General Laws and IDEA 2004.
5. A decision to suspend a student is solely the decision of the building administrator. The age of the student, type of disability, and degree of behavior are factors that are considered in decision making.
6. A decision to expel a student, with the exception of MGL 37 ½ H, is the decision of the Superintendent.
7. Because all children have individual needs and situations, decisions are made in consideration of each student by the administrator.
8. Behavior forms are available at the High School and Middle School offices and are to be completed as appropriate. Behavior forms may be used in the elementary schools and completed as appropriate.
9. Incident restraint forms are available and must be completed as required by policy and submitted to the building administrator. These forms follow the formal reporting requirement as outlined in the Bourne Public School Policy JKAA-E and MGL 603CMR 46.06.
10. Policy JKAA requires principals to identify staff members who have had restraint training. Each building should establish a procedure for notifying the office when a restraint is needed.