

Welcome!

We appreciate your flexibility with changing the venue of tonight's presentation. We wanted to be able to have more families attend who needed the information.

If you have any questions, please feel free to use the chat feature or ask when the presentation has concluded.



Title I Family Information Night

2022-2023



Agenda

- **Welcome and Introductions**
- **Title I Presentation**
- **Information on what will be sent home with your child**



Hello!

Dr. Barbara Starkie, Asst. Superintendent

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Ms. Liz Carpenito, Principal

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Ms. Lisa Dix, Curriculum Director

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Ms. Melissa Ceito, Student Services Director/Early Childhood Coordinator

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Ms. Kathy Aftosmes, Title I Teacher

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Ms. Heather Donovan, Title I ESP

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What is Title I?

- A federally funded program, first signed into law by President Johnson in 1964, (ESEA), designed to ensure equity in educational resources and opportunities for all children regardless of economic status, and for all children to reach proficiency, at minimum, in mastering MA State Frameworks for their grade level. Funds available to private schools
- Serves all 50 states; funds are distributed according to census data and low-income percentages in towns/cities



“The objective of Title I Programming is to achieve grade level proficiency in ELA through targeted assistance.”



Title I Programming

Focused tier 2 instruction that supports the Massachusetts Frameworks



Ongoing assessment to target individual student needs



Progress monitoring to ensure academic progress



Characteristics of Title I Instruction

- ◆ Targeted small group instruction for individual reading needs
- ◆ Communication between classroom teachers, Title I teachers, and parents/caregivers
- ◆ Fluid and flexible groupings depending on progress and student needs



Elementary Targeted Instruction

Fluency in
identifying letters
and sounds



Segmenting and
blending sounds

Writing letters to
corresponding
sounds

Progress towards
spelling and writing

Teacher modeling

Guided Practice

High Interest text
at reading level

Supports ARC
(American Reading
Company)

Improve decoding,
fluency, and
comprehension

Improve writing
and spelling

Improve use of
reading and writing
strategies

Improve Confidence



Who Qualifies?

**BES K-2 Students in
need of academic
assistance to achieve
at grade level in ELA**

**Multiple criteria used to determine
qualification (IRLA, grade level
assessments, student work and
teacher recommendations)**



Title I Parent Involvement Plan



Parents & Caregivers are our Partners

- Parents enter into the compact with Bournedale and their children to ensure we all work together for the common goal of academic proficiency for our children
- Parents read to and with their children to help create a love of reading that begins at home



The staff at Bourne Public Schools is cognizant of the importance of parental support in the education of our students. As such, we recognize the need to partner with our parents and will actively solicit and encourage parents to be an integral part of the total education process.

How are parents involved?

- Parent Teacher Conferences: Parents and teachers meet at predetermined intervals or impromptu as the need arises. In these meetings, discussion around student progress are the main focus.
- Home/School Compacts: Parents, student, and schools develop agreements defining goals, expectations, and shared responsibilities.
- Title 1 Family Night: Plans are made annually to hold family nights that make learning and application of new skills fun for everyone. Parents are invited to join the planning process as they evaluate current programs and plan for the next school year.
- School Council: The School Councils have a balance of community members, parents, and educators from each school. The primary responsibility is to annually update the school improvement plan based on student performance and need. In addition, the school council is an advisory to the school principal on the matter of budget.
- PTA: The district PTA has building liaisons who work directly with the staff at BES. Through their involvement, enrichment activities are scheduled throughout the school year which enhance and support the curriculum.



How do parents communicate at BES?

- Parent/teacher conferences
- Back to School Night
- Our website www.bourneps.org, which contains a link to the BES Landing Page
- Information is up-to-date on our Facebook Page [Bournedale Elementary](#)
- Enews: Parents are encouraged to sign up on our website to receive pertinent information regarding BES, the district, and community information through
- E-mail: All staff at BPS have an email account and parents are encouraged to use this electronic communication to remain connected to their child's teacher
- Phone: We encourage parents to call us when they have a question or concern

What are our goals for the 2021-2022 school year?

- To continue to improve the delivery of services to our students
- To improve student performance as measured by the IRLA and district and school developed assessments
- To ensure a positive working relationship between staff and parents
- To ensure a variety of communication systems between school and home



What can I do to help my child's reading & education?

- Read with your child every day
- Let your child see you enjoying reading and writing
- Communicate with your child's teacher
- Make everyday activities learning opportunities
- Help your child see the value of education
- Encourage your child to put in their best effort



Some Resources

U.S. Department of Education
Title 1

DESE Title I



Thank You!

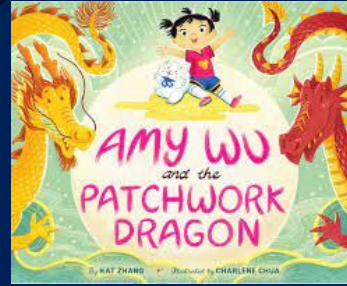


Any questions?



Read for the Record

- ◆ *Read for the Record* is the world's largest shared reading experience, bringing people across the country and around the world together to read the same book on the same day and share the joy and connection of reading.
- ◆ All of our students participated in Read for the Record with their class and watched the author reading of 'Amy Wu and the Patchwork Dragon'



- ◆ Every Title I student will not only get a copy of the book 'Amy Wu and the Patchwork Dragon'
- ◆ Students will receive activity sheets in their folders that will also go home tomorrow
- ◆ Enjoy reading this book this weekend with your family!

