



Bourne Public Schools

BOURNE SCHOOL COMMITTEE

Regular Meeting Minutes

DATE: Wednesday, July 7, 2021

TIME: 6:30 PM

PLACE: Bourne High School Library

ATTENDANCE

SCHOOL COMMITTEE MEMBERS PRESENT: Chair Emily Berry; Paul McMaster; Erin Perry; Steven Strojny; Maureen Fuller; Ryan Bagdonas; Kari MacRae

SCHOOL COMMITTEE MEMBERS ABSENT: Student Representative Viveca Stucke

OTHER ATTENDEES PRESENT: Dr. Kerri Anne Quinlan-Zhou, Superintendent; Dr. Barbara Starkie, Assistant Superintendent for Curriculum and Instruction; Jordan Geist, Director of Business Services; Dr. Ryan Place, Director of Special Education and Student Services

1. CALL TO ORDER

Chair Emily Berry calls the meeting to order at 6:30 PM.

2. PLEDGE TO THE FLAG

All stand for the Pledge of Allegiance

3. PUBLIC INPUT

4. REPORTS AND PRESENTATIONS

a. Superintendent Report of Entry Findings

- Dr. Zhou begins her Entry Findings presentation by thanking everyone who assisted with this plan that includes trends or findings from the beginning of her tenure. She states that this is a snapshot in time and is only phase one.
- Kerri highlights the many items that form the first entry phase such as core values, BPS Vision and Survey and Question Creation, just to name a few. She talks about several items in the presentation, especially on the surveys and interview questions.
- She talks about the different types of data that was collected and how they were collected. Achievement data such as report cards, benchmark and MCAS results, was also discussed as part of the data that was collected.



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- Maureen Fuller asks when the beginning of year benchmarks are taken how will the results be used to compare with the end of the year's data? Kerri states they are using the end of year data to do classroom placements, assigning beginning intervention groups and to know which students to invite to our summer programs.
- Dr. Zhou continues her presentation and talks about the 5 major themes that the schools and District will use. They are 1. District and School Culture and Climate, 2. Dedication to High Quality Instruction and Equity of Opportunity, 3. Whole Child 21st Century Instruction and Technology Enhanced Learning, 4. Supporting all Students Through Social Emotional Learning & Behavioral Supports, and 5. Engaging Stakeholders through Communication Collaboration.
 - Emily Berry asks if these are the goals that will be worked on next school year. Kerri states they are questions to guide our work and will assist in creating the goals.
 - Emily asks if ARC will be used at the Middle School or is it just for the elementary level. Kerri states that the answer is actually yes and no. ARC is not necessarily for middle schoolers but they are looking for a program for BMS.
- Kerri then presents the timeline and talks about the next steps as there are many things left to do. All of this work will go into the ESSER grant narrative.
 - Emily asks who develops the district strategy. Dr. Zhou tells her that the Administrative team will. She hopes that they will begin this during the two retreat days and expects to present this strategy at the September meeting.
- Dr. Zhou concludes the presentation by reading a statement she feels means everything to her and the Bourne School District.
 - Chair Berry says that the report was wonderful, thorough and very informative.
 - Maureen also feels that this report is very high quality. Kerri stresses that it was the team that made this possible

b. Superintendent's Report

- Jordan Geist begins by letting everyone know that he has begun work to close out the FY21 Budget. He tells where we are and that there may be funds that will be returned to the Town.
- Jordan talks about the grants that total of over \$6M in funds. He details how the grant funds have been spent and will be spent.
- Dr. Zhou gives personnel updates. She states that we are still in a hiring phase and that postings have been coming out on School Spring. She notes that if an internal candidate takes an open position then that person's position will open up. Kerri states that we are receiving high end candidates applying for open positions. Due to ESSER grant funds we are able to hire library media and intervention positions.
 - Maureen asks Christine Borning if there is a STEAM person at the Middle School. Mrs. Borning says that there is currently a teacher that teaches E-Tech.
 - Maureen then asks about the WIN block. She is concerned that teachers say that they want to have their students in the classroom to teach but then they are sent to this type of class, so will this be during an enrichment block? Dr. Zhou states that this would be an additional offering such as music, art, PE, etc. Maureen's concern is that students may not be receiving enough instruction of core classes with the amount of enrichment being offered.



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- She also asks about the new positions that are expected this year. As a budget concern, will these positions be maintained after this school year? Kerri says that some of the funding is reallocated from retirements along with ESSER funds that will be spread out over the next two school years. The intention is to keep this structure in place.
- Dr. Place updates the Committee on the summer programs that started this week. There are currently 77 students attending which is a higher number than usual. Tutoring hours is also in place for students as there were hours that needed to be used. Ryan states that everyone is glad to be here, students are doing well and the staff is energized.
 - Maureen asks if transportation is being utilized for students in the summer programs and if it has helped. Dr. Place states that most students are using our provided transportation and that actually only two students are being brought it by their parent/caregiver. Jordan Geist states that this is every year and that transportation is provided for the Academies at the other schools as well.
 - Emily asks about the other programs, such as Level Up. Jordan and Ryan states that this would be the academies, that the program run by Dr. Place is different from the summer academies. Jordan confirms that transportation has and will be provided again this summer. They are currently working with the Cape Cod Collaborative to provide transportation for the BIS, BMS and BHS Academics.
- Principal Christine Borning talks about the Acceleration Academies that begin next week on July 13th. Classes will run Tuesday through Thursday for four weeks. The students invited to this program were identified using their benchmark data and final grades. She sends a big shout out to Mike Lundell for coordinating and planning he put in to make this fun for the students.
- Principal Amy Cetner talks about credit recovery being offered to the students that need it. The High School also used benchmarks and final grades to recognize students needing assistance. Students can receive up to two credits, one per class. Amy notes that teachers have an hour of prep time in the morning before the students begin classes.
 - Maureen asks how many teachers are involved at the High School, Amy tells her there are four teachers. Jordan notes that the BIS and BMS both start the first week of August but the HS starts earlier.
 - Kari MacRae asks how many students are participating at the HS. Amy reports that most of the students that were invited are participating. Amy believes it may be between 32 and 35.
 - Emily Berry asks if this is something that will continue. Dr. Zhou says that if it is needed it will be.
- Assistant Superintendent Barbara Starkie gives an update on what she has been working on since starting in the District. She shares some of the major components of her entry plan. Dr. Starkie is truly impressed by the amount of work that is happening.

c. Chairperson's Report

- Correspondence & Announcements:
 - Summer Meeting and retreat discussion July 23, 2021 – Chair Berry sent an email to Jim Hardy to discuss items that may be on the Agenda. The retreat will be at the Bourne Middle School library from 9:00am to 2:00pm unless there is a conflict whereas the SC will move. More information will follow.
 - Emily also received a letter from MASC yesterday about the Summer Institute which will be held at the Courtyard Marriot in Marlboro from 8:00 am to noon. Along with this letter, she received information on Critical Race Theory and Educational Equity. She reads part of the informational which gives the reader the difference between what it is and what it is not.



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- Maureen mentions that if there are other attendees going to the Summer Institute in Marlboro that they could carpool. Emily asks if anyone is interested in attending to send her an email and she will register them.

d. School Committee Sub Committee Reports (7:15 pm) N/A

e. Other Announcements N/A

5. DISCUSSION ITEMS

a. Continuing discussion on budget

- Line Item Transfers – Jordan states that the line items transfers he referenced would not be available until the Fall for reporting.
- ESSER 2 and 3 funding allocations - reviewed earlier in the meeting
- Grant funded positions – reviewed earlier in the meeting

6. ACTION ITEMS

a. Vote to approve Warrants and Payroll

Maureen Fuller motions to approve Warrants and Payroll; Seconded by Paul McMaster; Roll call vote 7-0-0

7. FUTURE AGENDA ITEMS

Future agenda items are discussed among Members and Administration

8. PAUL MCMASTER MOTIONS TO ADJOURN; SECONDED BY MAUREEN FULLER

Meeting ended at 8:05 PM

RESPECTFULLY SUBMITTED,

Teresa Vicente
Recording Secretary

List of documents and exhibits used (GL c.30A, sect 22(a))

Agenda Item	Document
	School Committee Meeting Agenda
4a	Entry Findings Report
4c	Informational from MASC regarding Critical Race Theory and Educational Equity



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