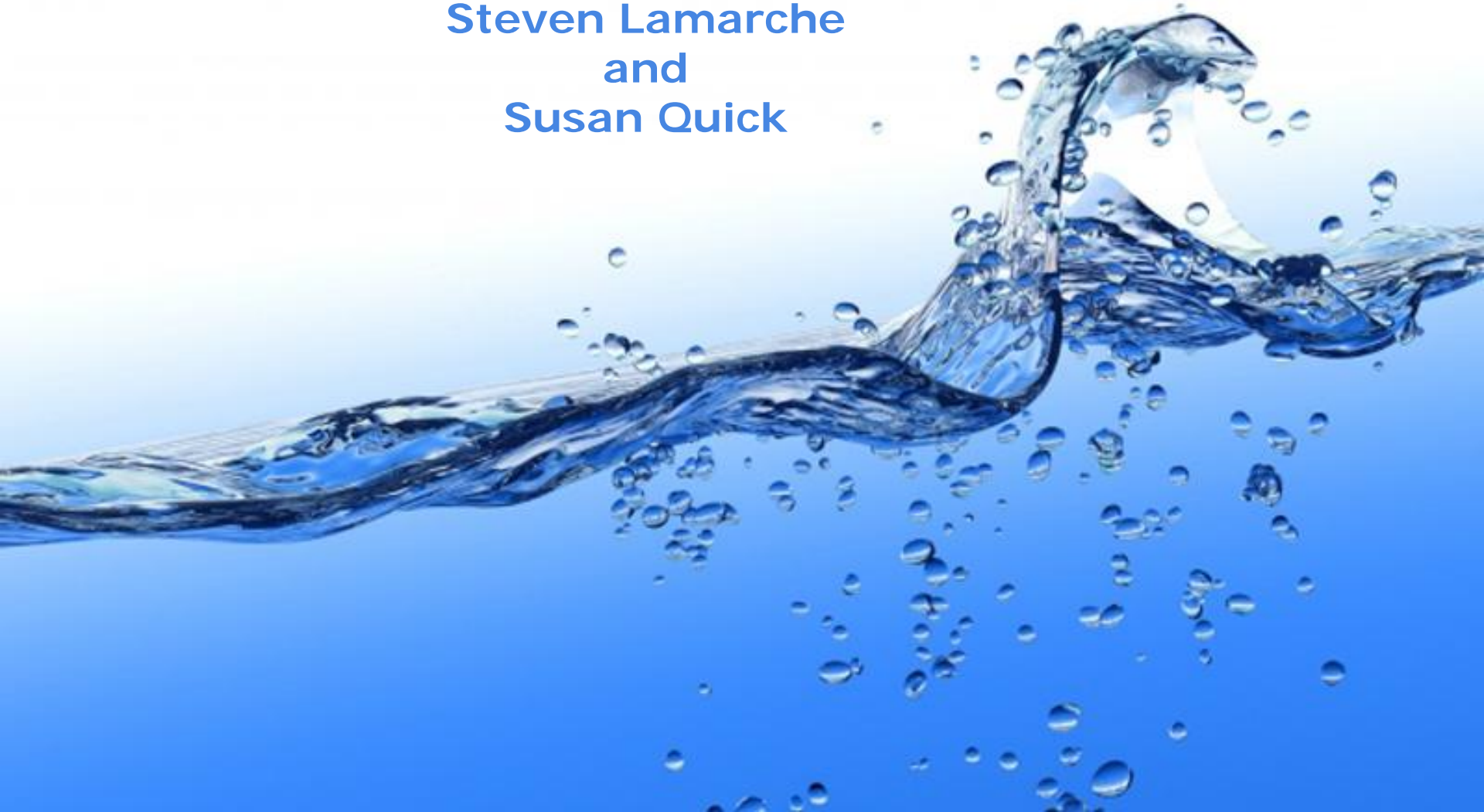


August 27, 2012

Welcome Back

Steven Lamarche
and
Susan Quick



Agenda

- 8:00 a.m. Welcome from CO
- 8:30 a.m. Welcome from BEA
- 9:00 a.m. Keynote – Ms. Cynthia Marchand

***Self-Assessment and Goal-Setting
in the
Educator Evaluation System***

- 11:00 a.m. Staff report to their respective schools



Introductions:

Ms. Caroline Braley

Ms. Diane Breitenstein

Ms. Jenna Burgess

Ms. Maryellen Covell

Ms. Deborah DeQuattro

Ms. Lisa Green

Ms. Melanie Herrick

Ms. Kimberly Iannucci

Ms. Michelle Itzkowitz

Mr. Kurt Lawson

Ms. Nellie Lukac

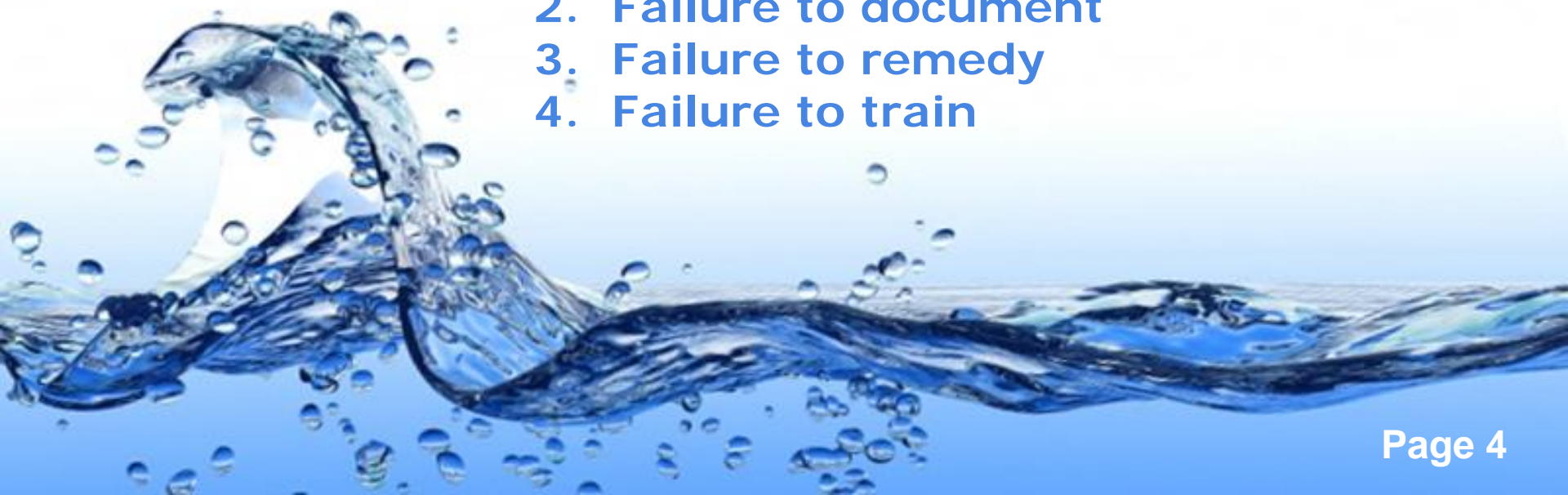
Ms. Elizabeth Murphy

Mr. Andrew Staker



Asbestos:

- Asbestos Hazard Emergency Response Act (AHERA)
- Department of Labor Standards (DLS)
- Department of Environmental Protection (DEP)
- Awareness Training (2-hour training)
- Operations and Management (O&M 16 hour training)
- Asbestos Containing Material (ACM)
- Asbestos Containing Building Material (ACBM)
- Fuss and O'Neill – Inspectors 7 Management Plan
- Non-Compliance Areas
 1. Failure to communicate
 2. Failure to document
 3. Failure to remedy
 4. Failure to train



NCLB Waiver and Compliance Items

- Improved Title 1 services @ Peebles and Bourne Middle School
- On-site Title IIA services
- Part-time ELL instructor in district
- Continued awareness of civil rights – 504/ADA, harassment, bullying



Vision

We are proud to be a community where one hundred percent of Bourne Public School students graduate with the knowledge, habits and skills to compete and collaborate effectively as society evolves. The Town of Bourne is enthusiastically committed to empower students and staff to achieve personal goals and demonstrate lifelong learning.



Multi-Year Plan:

- **Stage 1** Build and document an aligned, relevant, real-world standards-based curriculum. January 2011 – June 2012
 1. Approximately 75 teachers with ATLAS access
 2. Stage 1 completion in some disciplines
 3. Teacher commitment to agree to guaranteed and viable standards at grade level, grade before, and grade after
 4. Mathematics transition
 5. ELA non-fiction, speaking and listening, evidence, writing expectations

Multi-Year Plan:

- **Stage 2** Develop rationale/expectation for and utilization of common formative assessments as a tool for growth. June 2012 - June 2014

Work has begun and is ongoing

Common Formative Assessments, Ainsworth and Viegut



Mission

Our mission is to connect individuals to their success; engage the community in new ways to facilitate student achievement; guarantee a relevant, viable curriculum; and assure universal accountability that supports the success of all students.



2012-2013 Goals

1. Focus on literacy in all disciplines as part of PreK-12 curriculum development/mapping for horizontal and vertical alignment.
2. Promote an environment of collaboration among and empowerment of individuals for continuous district improvement.
3. Attain effective communication protocols and policies that continue to build confidence in a shared vision.



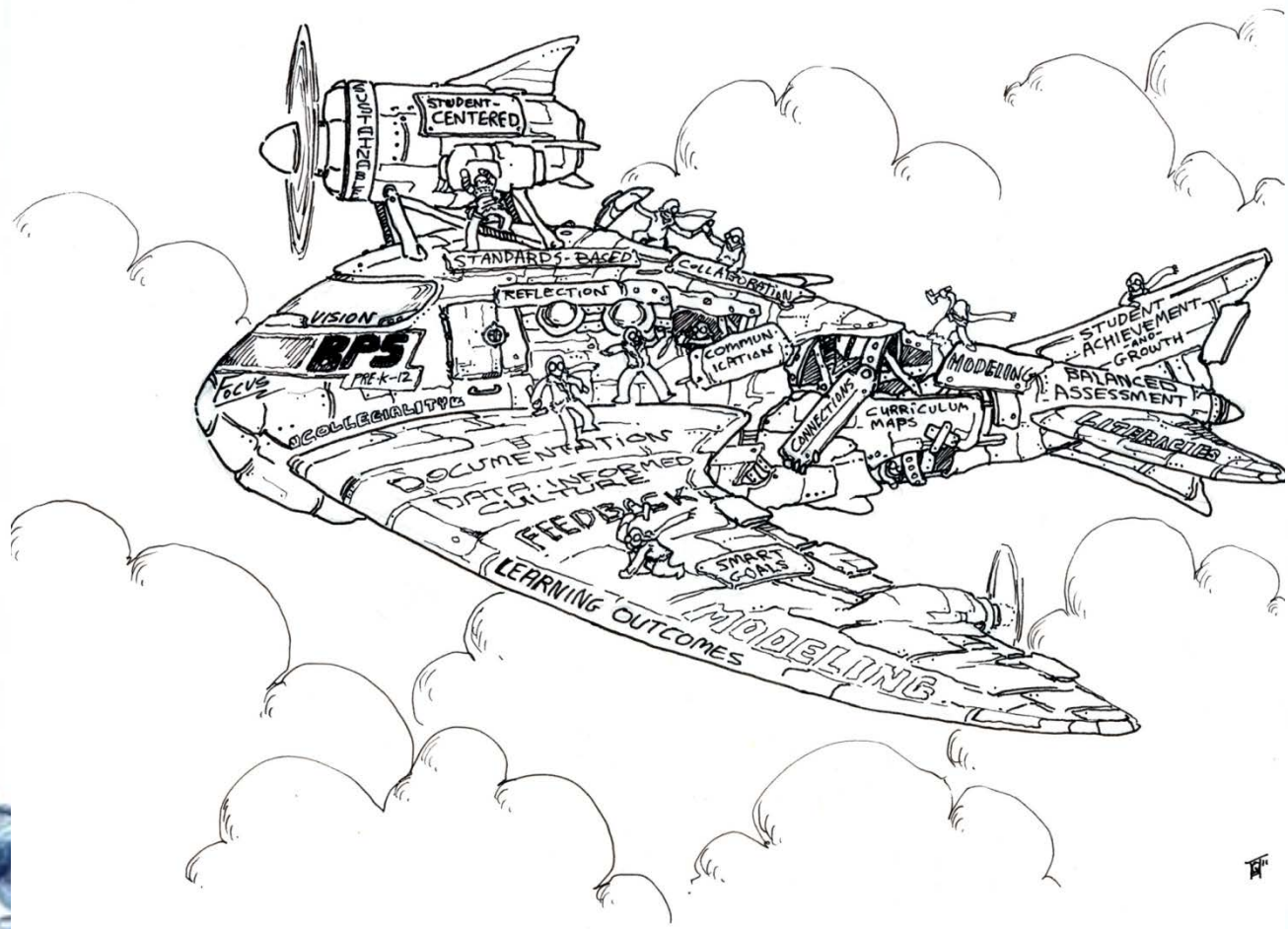
Collaborations

- Curriculum Development Teams
- Professional Development Team – Smart EDU
- Transition Teams
- New Educator Evaluation Negotiating Team – Professional development and on-going work
- Building-based Teacher Leadership Teams
- 'Title' educators



**SHARED
COMMITMENT TO
EVERY CHILD, EVERY
CLASSROOM, EVERY
MINUTE, EVERY DAY**





EMBRACE THE JOURNEY