

## THE BOURNE SCHOOLS

Bourne High School  
Principal, Amy Cetner  
acetner@bourneps.org

Bourne Middle School  
Principal, Melissa Ryan  
mryan@bourneps.org

Peebles Elementary School  
Principal, Jane Norton  
jnorton@bourneps.org

Bournedale Elementary School  
Principal, Elizabeth Carpenito  
ecarpenito@bourneps.org



## SCHOOL COMMITTEE

Christopher Hyldburg, Chair  
Heather DiPaolo, Vice Chair  
Anne-Marie Siroonian, Secretary  
Matthew Stuck  
Laura Scena  
Mitch McClain  
Judith Froman  
Audrey Kelleher, Student Representative  
Dawson Prohett, Student Representative

## CONTACT

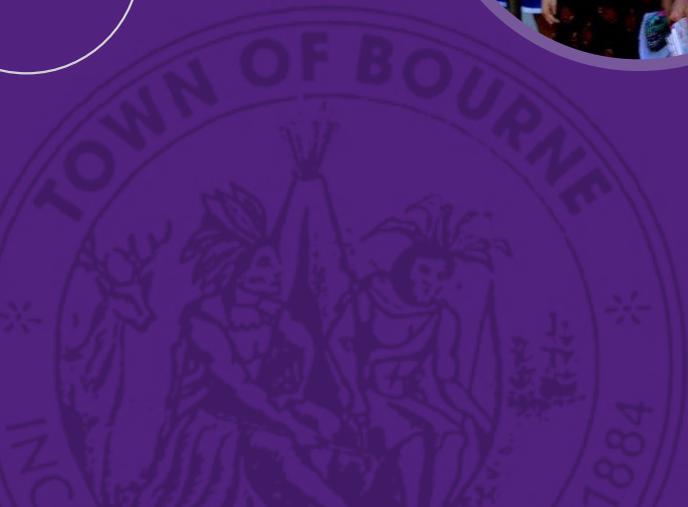
Steven M. Lamarche, Superintendent  
36 Sandwich Road  
Bourne, MA 02532

P. (508) 759-0660  
F. (508) 759-1107

slamarche@bourneps.org  
www.bourneps.org

# BOURNE PUBLIC SCHOOLS STRATEGIC PLAN

HOME OF THE  
**Innovation Studio**  
BOURNE PUBLIC SCHOOLS



## ABOUT BOURNE SCHOOLS

Bourne is a small rural community that is uniquely known as the access point to and from Cape Cod, MA by crisscrossing the Cape Cod Canal via the Bourne or Sagamore bridges. The Bourne Public Schools (BPS) have over 2,000 students attending Pre-Kindergarten through grade 12. There are two collaborating elementary schools, Peebles Elementary (K-4) and Bournedale Elementary (PreK-4), offering community-based experiences for our youngest students. The Bourne Middle School (5-8) is presented as a middle school philosophy and the Bourne High School (9-12) is rich in tradition with emerging innovative experiences and programs for our oldest students who then enter higher education or the workforce.

## OUR MISSION

The mission of the Bourne Public Schools is to connect individuals to their success; engage the community in new ways to facilitate student achievement; guarantee a relevant, viable curriculum; and assure universal accountability that supports the success of all students.

## OUR VISION

We are a committed community where one hundred percent of Bourne Public School students graduate with the knowledge, habits and skills to compete and collaborate effectively as society evolves. The Town of Bourne is enthusiastically committed to empower students and staff to achieve personal goals and demonstrate life-long learning.

## OUR CORE VALUES

- All students can learn
- All decisions are made in the best interest of students
- All students learn best when actively involved in the learning process
- Learning will be more successful when school experiences have meaning for students

## GUIDING THEMES

- ▶ **Student Achievement:** Our community schools will provide challenging, engaging academic experiences to advance the individual student's aptitude and ensure his/her preparedness for future successes
- ▶ **Personal Growth:** We believe our students will contribute to their community and the world around them through reflective academic, social and emotional practices that complement their growth, responsibility and respect for the learning and teaching process
- ▶ **School Climate:** The community is reflected in our schools through accepted norms of behavior, interpersonal and social interactions of respect and an appreciation for organizational processes and expectations
- ▶ **Collaborations and Partnerships:** Our students' success is heightened with the awareness and recognition of responsive and collaborative partnerships with parents/caregivers and the community at-large
- ▶ **Resources:** Our community will be responsible investors in the advancement of student achievement, personal growth, school climate and collaborations/partnerships

## SCHOOL COMMITTEE OBJECTIVES

- Increase opportunities that foster community engagement experiences for all students at all levels
- Support all students to demonstrate acquired knowledge, understandings, and skills reflected in PreK-12 curriculum maps in all disciplines
- Empower students to establish and practice reflective learning habits

## SUPERINTENDENT'S MESSAGE

The future for our students, parents/caregivers, staff and the community will bring its own mix of successes and challenges, but our direction is clear and we know what we must do. We must have the courage to focus intently on placing students at the heart of everything we do. We must provide the best teaching service and most comprehensive learning solutions available to all of our students. We must commit ourselves to evolve with the changing needs of our students by determining what we can control as an educational community. Through a collaborative, deliberate effort in strategic and improvement planning we control the objectives and goals. As we then review and analyze our outcomes through reflective practices we will model the resolve to identify calculated adjustments and make a difference for every student in the Bourne Public Schools. Our students' successes in turn are our successes.

Steven M. Lamarche  
Superintendent of Schools

