

# Opening Day

August 29, 2016

Welcome.....

Daniel Nault  
Maggie Peterson  
Emily Asack  
Sarah Floyd  
Lauren Lynn  
Reuben Bowman  
Kelly Mooney  
Jennifer Kennedy  
Greg Gibbons  
Shaunna Aflague  
Julie Thompson  
Lisa DiBiasio  
Jordan Geist  
John Kelsch

## OUR VISION:

We are committed to fostering a community where each and every student of Bourne Public Schools graduates with the knowledge, habits and skills to collaborate effectively as our diverse society evolves. The Town of Bourne continually empowers students and staff to achieve personal goals and demonstrate life-long learning.

## OUR MISSION:

The Bourne Public Schools is committed to connecting individuals to their growth potential; engaging the community in ways to facilitate student achievement; guaranteeing a relevant, viable curriculum; and assuring universal accountability that supports the maximum academic potential and civic success of all students.

## OUR OBJECTIVES ARE:

1. **Civic Responsibility:** Support all students to demonstrate the intellectual skills essential for informed effective citizenship.
2. **Assessment:** Provide frequent and varied opportunities to establish a balanced approach in assessing student learning for college and career readiness.
3. **Vision 2020:** Engage the community in a district-wide improvement of learning and teaching through reconfiguration of grade spans and the construction of a new elementary school.

# Our collective path of continuous improvement.....

*....the greatest influence on student progression in learning is having highly expert, inspired and passionate teachers and school leaders working together to maximize the effect of their teaching on all students in [our] care ....John Hattie 2015*

*.....walking the talk.....DATA/MTSS*

*.....establishing your performance assessments...*

*.....measuring outcomes to effectively improve student performance.....*

# BPS Boasts Significant Increase in AP Qualifying Scores...

<b>Content Area</b>	<b>2014-2015</b>	<b>2015-2016</b>
English, Math & Science	<b>50</b>	<b>87</b>
History & Social Science	<b>18</b>	<b>32</b>

***BHS has experienced an overall increase in qualifying scores from 68 in 2015 to 119 in 2016!***

# AP Scholar Award Recipients

**AP Scholars**- Granted to students who receive scores of 3 or higher on three or more AP Exams:

**Samantha Aurelio**

**Jessica Ballard**

**Katherine Brennan**

**James Carelli**

**Tomas Hidenfelter**

**Travis Johnston**

**Francis Ladner**

**Megan Ladner**

**Amanda Lewis**

**Molly Neil**

**Dawson Prophett**

**Erin Shea**

**Scott Vannett**

**Holly Weddel**

# AP Scholar Award Recipients (cont)

**AP Scholar with Honor** - Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams:

Natalia Gordon

Molly Powers

Andrea Whalen

**AP Scholars with Distinction** - Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams:

Skylar Fairfield

Erik Haynes

Hadley Kerr


Miranda Partosan

Sierra Powers

Matthew Sullivan

# **It Takes a District of Dedicated, Caring and Inspiring Teachers...**

Our graduates' success relies on a clear and focused progression of learning from kindergarten through grade 12





# Almost there!



## Stage Two:

### Using Curriculum and Assessment

**Mandates: Educator Evaluation  
District Determined  
Measures**

**JULY 2013 PUBLIC ACCESS  
STAGE 1 ATLAS**

## PD Support

July 2012 Building Learning  
Communities (November)

Fall 2012 Educator Evaluation (Ribas,  
in-house)

Fall 2012 Mathematics (Tsankova)

January 2013 Understanding by Design  
(Hilde McGeehan)

Spring 2013 Mathematics (Tsankova)

June 2013 Understanding by Design  
(Hilde McGeehan)

SRSD Grades 3-8

Workshops: Formative Assessment/Data  
Analysis; DDM Protocols and  
Growth Criteria; STE Curriculum

## Collaborative Support

All teachers have access to ATLAS and  
own diary maps

Building Based Teacher Leadership  
Teams

Educator Evaluation Negotiating Team

Educator Evaluation Implementation  
Team

Learning Coaches

Humanities and STEAM Directors

DDM Team

District Data Team

Focus for 2016/2017

## **Multi-Tiered System of Supports**

**District Improvement Plan:**  
**Develop an effective RTI model at elementary and secondary grade levels across major subject areas**

### Last steps of Stage Two

- Reflect on data and implement re-teaching component in all classes
- Implement effective RTI K-12

*Gathering, reviewing, and acting on data*

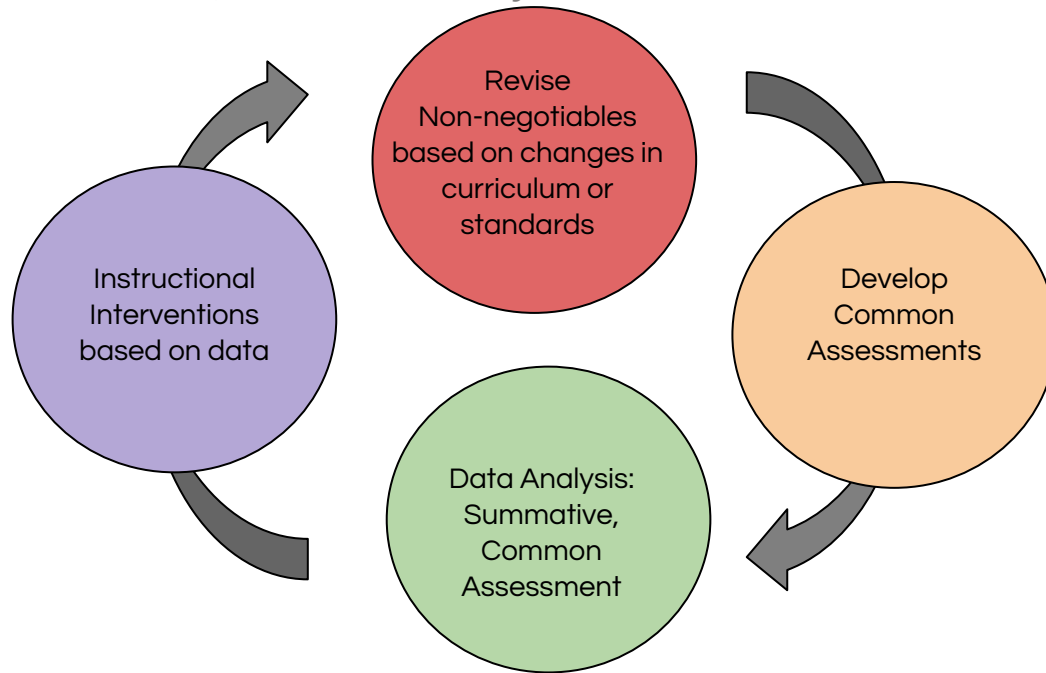
*Flexible grouping*

*Seminar*

*Enrichment*

# The Big Picture: Curriculum and Assessment

Engaging in a collaborative process of ongoing curriculum review, assessment development and revision, and data analysis



# MTSS Implementation Supports

<http://www.mass.gov/edu/government/departments-and-boards/ese/programs/accountability/tools-and-resources/massachusetts-tiered-system-of-support/presentations-and-publications.html#tiered>

Consultant through the Tower Foundation

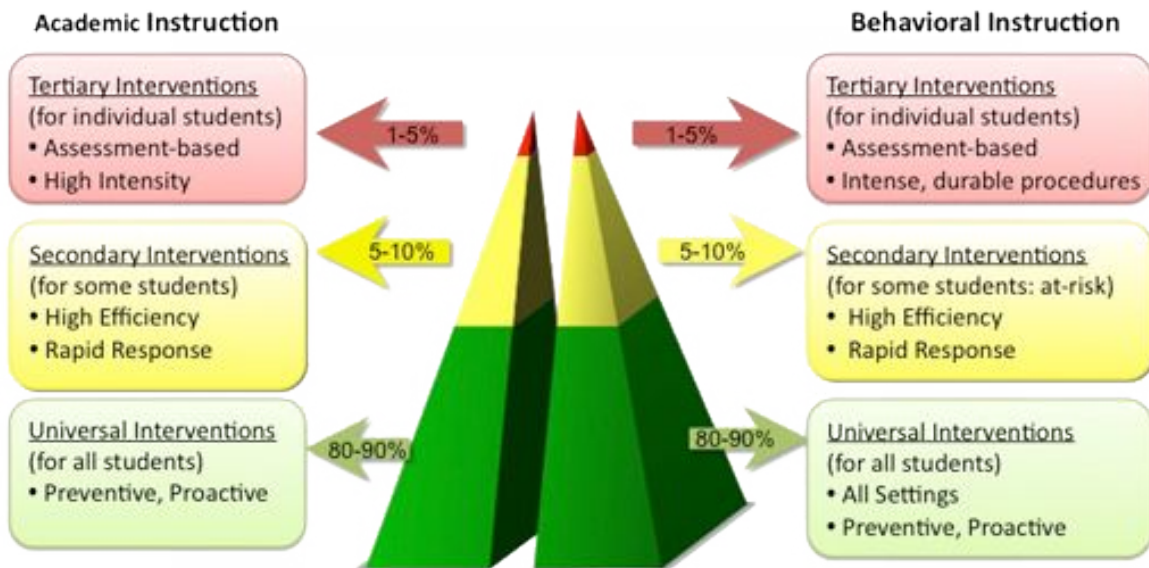
Increased teacher collaborative time for data analysis and embedded professional development

Professional development (UBD, Universal Design for Learning, differentiated and tiered instruction)



What do we do when the data does not reflect what we want for our students?

## Designing Schoolwide Systems for Student Success



### TIER 3

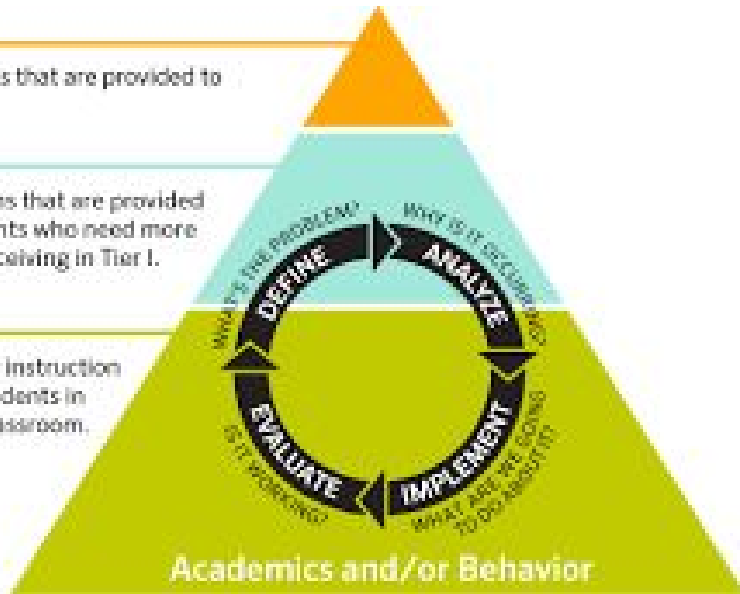
refers to the interventions that are provided to individual students.

### TIER 2

refers to the interventions that are provided to small groups of students who need more support than they are receiving in Tier 1.

### TIER 1

refers to the high quality instruction that is provided to all students in the general education classroom.



Tier 1 - all students. Tier 2 - some students. Tier 3 - a few students (at-risk learners, English Learners, self-management learners, advanced learners.)

# District Curriculum Accommodation Plan

<http://www.bourneps.org/files/1467023/bourne%20dcap%202015%20udl.pdf>

Cambium  
LEARNING™  
TECHNOLOGIES

## Universal Design for Learning (UDL)

### Unique attributes of technology:

- Multiple Means of Representation** → To give learners various ways of acquiring information and knowledge.
- Multiple Means of Expression** → To provide learners alternatives for demonstrating what they know, and rehearsing.
- Multiple Means of Engagement** → To tap into learners' interests, offer appropriate challenges, and increase motivation.

*You can reach all students.*



<https://www.youtube.com/watch?v=4cn4RTbNE0M>

<https://www.youtube.com/watch?v=NsBna5IVBYg>

# What supports do you need to implement MTSS?



Please complete before leaving today!