

## BES Remote Learning Plans '22

	<b>One Class</b>	<b>Full Grade</b>	<b>Whole Building</b>
<p><b><u>Communications</u></b></p> <p>(The initial communication will come from the Principal, however specifics will come from the classroom teacher regarding schedules and links. All timelines for closure will be set by the state/COVID Lead staff)</p>	<ul style="list-style-type: none"> <li>• A letter will be sent to all families in the classroom</li> <li>• Families will be provided with all information regarding materials, schedules, and timelines</li> </ul>	<ul style="list-style-type: none"> <li>• A letter will be sent to all families in the grade</li> <li>• Families will be provided with all information regarding materials, schedules, and timelines</li> </ul>	<ul style="list-style-type: none"> <li>• A letter will be sent to all families from BES</li> <li>• Information will also be posted on Facebook and the BES Landing Page</li> <li>• Families will be provided with all information regarding materials, schedules, and timelines</li> </ul>
<p><b><u>Schedules</u></b></p> <p>(Schedules will reflect a minimum of 3 hours time on learning with flexibility built in for computer breaks, movement, and help with caregiver needs, etc.)</p> <p>*Teachers teaching from their classroom/offices</p>	<ul style="list-style-type: none"> <li>• The class will follow their current daily schedule</li> <li>• Zoom links will all be posted on Teacher Landing Page</li> </ul>	<ul style="list-style-type: none"> <li>• The grade will follow the current daily schedule in place</li> <li>• Zoom links will all be posted on Teachers' Landing Pages</li> </ul>	<ul style="list-style-type: none"> <li>• The building will follow the current master schedule in place</li> <li>• Zoom links will all be posted on Landing Pages</li> </ul>
<p><b><u>Materials</u></b></p> <p>(All efforts will be made to send materials home with students when they are dismissed prior to the switch to remote learning. An immediate pick up time will be made available, however if families are unable to do so, arrangements will be made for materials to be dropped at their homes. Students will be provided with their Chromebook, Math book and all access needs for online materials.)</p>	<ul style="list-style-type: none"> <li>• Materials will be sent home with students prior to closure, as able</li> <li>• Pick up for students and drop-off will be made available for families</li> </ul>	<ul style="list-style-type: none"> <li>• Materials will be sent home with students prior to closure, as able</li> <li>• Pick up for students and drop-off will be made available for families</li> </ul>	<ul style="list-style-type: none"> <li>• Materials will be sent home with students prior to closure, as able</li> <li>• Pick up for students and drop-off will be made available for families</li> </ul>
<p><b><u>Links</u></b></p> <p>(BES Landing Page houses all teachers' individual pages with necessary information)</p>	<p><a href="#"><u>BES Landing Page</u></a></p>	<p><a href="#"><u>BES Landing Page</u></a></p>	<p><a href="#"><u>BES Landing Page</u></a></p>
<p><b><u>What will Each Student Receive?</u></b></p> <p>(Staff such as counselors, principal, specialists will have additional check in blocks available as they are able to allow students another opportunity to socialize/connect with their school community)</p>	<ul style="list-style-type: none"> <li>• Students will follow their regular school day schedule.</li> <li>• They will have time to work with their teachers (homeroom, special education, Title I, etc.) and peers</li> <li>• Students will have specials</li> <li>• Time for lunch and recess</li> </ul>	<ul style="list-style-type: none"> <li>• Students will follow their regular school day schedule.</li> <li>• They will have time to work with their teachers (homeroom, special education, Title I, etc.) and peers</li> <li>• Students will have specials</li> <li>• Time for lunch and recess</li> </ul>	<ul style="list-style-type: none"> <li>• Students will follow their regular school day schedule.</li> <li>• They will have time to work with their teachers (homeroom, special education, Title I, etc.) and peers</li> <li>• Students will have specials</li> <li>• Time for lunch and recess</li> </ul>